

The Seasons of Gratitude Project

Objectives: To combine prior and background knowledge with content presented in the text.

Materials:

- *We Are Grateful: Otsaliheliga*
- Seasons of Gratitude Template (Guide, pg. 10)
- Pencil
- Markers

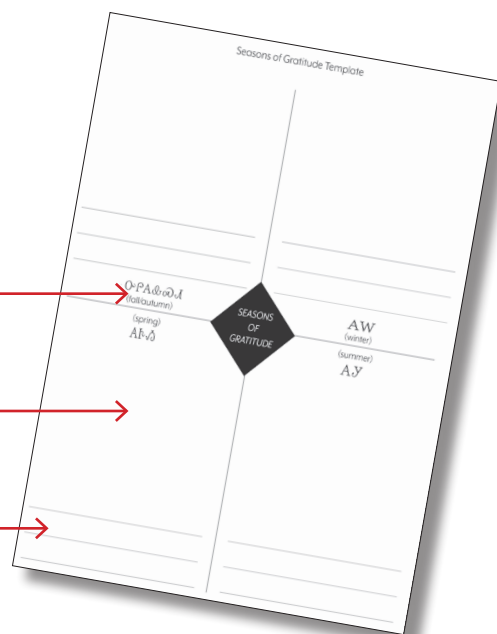
Procedure:

- Re-read *We Are Grateful: Otsaliheliga*, paying close attention to the seasonal details featured in the illustrations.
 - ~ Consider the Cherokee syllabary identifying the names of the seasons. Explain that the letters and symbols printed represent the written forms of the Cherokee language.
 - ~ Discuss the activities depicted in each illustration.
 - ~ Notice food the Cherokee people are enjoying.
 - ~ Consider the colors of the changing seasons.
 - ~ Determine the focus on gratitude taking place in each illustration. Identify what the Cherokee are most thankful for.
- Using the **Seasons of Gratitude Template** as a guide, discuss what aspects of each season that the students are grateful for. Encourage them to consider aspects of their own lives that they deeply appreciate.
- Instruct students to write a few lines and illustrate what they are grateful for during each season in quadrant.
- Encourage students to share their work with the class.

Examine the Cherokee syllabary designating each particular season in the quadrants.

Instruct students to illustrate what they are most grateful for during each season.

Use the lines provided in each quadrant to write a brief description of the activity taking place in their illustrations.



Seasons of Gratitude Template

The template features a central black diamond with the text "SEASONS OF GRATITUDE" in white. Four lines extend from the corners of the diamond, dividing the page into four quadrants. Each quadrant contains three horizontal lines for writing. The quadrants are labeled as follows:

- Top-Left:** O P A & o d J (fall/autumn)
- Top-Right:** AW (winter)
- Bottom-Left:** (spring) A P v J
- Bottom-Right:** (summer) AY

